

# Pupil Premium strategy statement (primary)



1. Summary information					
School	Surlingham Primary School				
Academic Year	2018-19	Total PP budget	£8390	Date of most recent PP Review	July 2018
Total number of pupils	55	Number of pupils eligible for PP	5 (9%)	Date for next internal review of this strategy	Jan 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (national average)</i>
Number of pupils	11.7%	25%
% achieving in reading, writing and maths in KS1 and KS2 2018	KS1 – 100% (2 pupils), KS2 – 0% (no PP pupils)	25% (2016)
% making progress in reading	100%	63%
% making progress in writing	100%	55%
% making progress in maths	100%	63%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	In line with school SEF, writing is a high priority across the school. Teachers have high expectations and are targeting 50% children eligible for PP (3 pupils) to achieve GD standard and to provide targeted intervention and support for 50% children eligible for PP (3 pupils) to achieve ARE.
<b>B.</b>	Social, Emotional and Mental Health needs – in line with school SEF, use the tracking of social and emotional wellbeing scores in conjunction with attainment and progress.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	Continue to improve the attendance of pupils eligible for PPG.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks in talk for writing books.	PP children will make increased progress to bring them in line with non-PP children.
<b>B.</b>	Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	Tracking of social and emotional well-being will show progress which will positively impact on attainment and progress.

<b>C.</b>	Attendance will continue to improve through support offered by the school and the attendance officer.	PP children's attendance will continue to improve and will stay in line with non-PP children.
-----------	---	---

**5. Planned expenditure**

<b>Academic year</b>	<b>2017-18</b>
----------------------	----------------

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**Quality of teaching for all, including targeted support.**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review implementation ?</b>
A - Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks in talk for writing books.	Talk for Writing.	Talk for Writing as a teaching approach has seen significant improvements in pupil's progress and attainment. Sapientia Education Trust has invested in this scheme and Rockland St Mary, along with the other schools in the Trust are following this approach to improve standards in writing. Time for ongoing training and resources have been written into the plan for this academic year.	Subject leader monitoring, PPG subject lead monitoring, termly teacher assessments and book scrutinies.  Cost: £600 – PPG SL monitoring.	V Bayliss (English SL)  H Norris (PPG SL)	January 2019
Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	Implement an effective intervention strategy to meet the needs of pupils identified as being vulnerable – especially	In our school there is a high percentage of pupils eligible for pupil premium who are also on the SEND register. These pupils have a range of needs that require specific, targeted and effective intervention to allow the pupils to make expected or more than expected progress.	Interventions to be documented, monitored and led by class teachers. Interventions to be reviewed each half term and progress identified. Attainment and progress to be tracked both in intervention group and in class. Cost: £3556.75– PPG SL / SENDCO meeting time + Compass provision	N Avenal (SENDCO)  K Lane (nurture/intervention)  Class teachers.	January 2019

C - Attendance will continue to improve through support offered by the school and the attendance officer.	Use of attendance officer.	Evidence clearly shows that children have the best chances at school when their attendance is good. Gaps in learning caused by non-attendance or lateness have a detrimental effect on progress and also cause increased anxiety in many children, social issues and lack of confidence.	The AO will review the attendance data every few weeks, discuss patterns and approaches being taken to improve issues. Meet with parents where required and prepare papers (FPN, Fast Track)  <b>Cost:</b>	JH and DG	Half termly
All PP children will be able to take part in extra or enhanced curricular activities.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities.	Research has shown a positive effect of extra-curricular experience on both education and career outcomes – giving children from richer families another edge. The school has decided to make good extra-curricular activities more available to less advantaged children this will include support for trip and visit payments, panto and milk.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities. Encourage take-up of these where the school would deem it to be particularly beneficial.  Cost £1000 (based on last year's figure)	JW / HN	Half termly
<b>Total budgeted cost</b>					£5156.75 + AO cost + contingency
<b>6. Review of expenditure</b>					
<b>Previous Academic Year</b>					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>	
Increased progress in reading, writing and maths. PP children will diminish the difference in their progress with non-PP children.	Implement a maths curriculum which promotes achievement for all	Success criteria met. Mastery approach to teaching mathematics has been implemented and progress is being made by most PP children.	Mastery approach to maths to continue.	£150	

Improved progress for all children in English and Maths.	TA meetings and CPD sessions to address ways to provide strong interventions to remove barriers to learning.	Success criteria partially met. 50% PP pupils (3 children) made less progress than their peers, 50% PP pupils (3 children) achieved ARE or greater. Evidence of this in TA and termly tests.	Intervention strategy for the school has been redesigned in collaboration with our SEND-CO to ensure PP make as much progress as possible next academic year.	£4792
Improve attendance for all and specifically those who have poor prior attendance data.	Appointment of Attendance Officer	Success criteria met - parents have a heightened awareness of the requirement for good attendance and punctuality because of the information we have shared with them.	Continue to use attendance officer's support to further improve attendance.	£860
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
All PP children will be able to take part in extra or enhanced curricular activities.	Financially supporting parents.	Children eligible for PP did utilise this funding for music lessons and school clubs.	Continue this strategy next academic year.	£796.30