

SURLINGHAM PRIMARY SCHOOL

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SURLINGHAM SCHOOL POLICY STATEMENT

ENGLISH

“Surlingham C P School aims to guide the individual child to the full achievement of his or her educational potential and to the development of a high level of social and personal skills within a small, caring and open community where all members are respected and valued”

Aims:

1. To develop pupils’ abilities to communicate effectively in speech and writing, and to listen with understanding.
2. to enable pupils to be enthusiastic, responsive and knowledgeable readers. (See Reading Policy)

Organisation

To use a variety of teaching methods, each reinforcing the other as the child’s progress will be assessed and recorded;

Samples of work (some may be annotated) will be stored on their Record of Achievement.

Children with particular strengths or difficulties will be identified and supported.

The school should ensure that attractive, adequate and suitable materials are available for the teaching of English.

Pupils’ knowledge about grammar, language, punctuation, spelling and drafting will be taught, developed and reinforced throughout their time at school.

Pupils will be asked to write different purposes and audiences.

Word processing will be used to support writing activities.

A standardised handwriting scheme will be used throughout the school. A joined style will be encouraged in Key Stage Two.

Pupils will be taught to use the vocabulary and grammar of standard English.

Pupils will be taught to adapt their speech to a widening range of circumstances and demands.

Pupils will be taught to listen and respond appropriately to others.

Revised November 1999