

# Three Rivers Federation

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## Written Statement of Principles on Behaviour - January 31st 2017

It is a primary aim of Three Rivers Federation that every member of the school community feels valued and respected, and that each person is treated equally.

The school Behaviour for Learning policy is therefore designed to support the way in which all members of the school work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

The primary aim of the behaviour policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. However, this policy also makes clear the actions that may be taken in order to address behaviour issues that arise.

This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

The school expects every member of the school community and all stakeholders to behave in a considerate way towards others. The Teaching Staff, Governors and support staff in school provide a positive role model for the children. We treat all children fairly and apply this behaviour policy in a consistent way. We recognise the importance of good self-esteem and a positive self-image for all children.

The Governors fully support all school staff in the implementation of this policy. Reference should be made to the following policies: Safeguarding, Health & Safety, Equality and Accessibility and Special Education Needs and Inclusion.

Our behaviour policy is about teaching and learning. The aim is for teachers to help children become aware of their behaviour and how the consequences of this affect their learning, others and their environment.

We use sanctions positively as a way of encouraging children's awareness of inappropriate behaviour and to support them to take steps to modify misbehaviour accordingly.

Our policy will constantly be evolving and needs to reflect the current situation in the school. It reflects our philosophy about relationships and the expectations in the school within the context of the needs of teaching and learning.

### Aims and Values

- To provide a safe, caring and nurturing environment where everyone feels valued and respected.
- To develop lively questioning minds through an inquiry based curriculum.
- To develop purposeful and enjoyable learning opportunities.
- To enable pupils to become independent self-motivated life-long learners.
- To develop positive parent and community partnership.
- To enable pupil voice and participation.
- To develop learning opportunities beyond the classroom.
- To enable pupils to benefit from a professionally developing and reflective staff.

Please refer to our current school policy 'Behaviour for Learning' for further details