

Three Rivers Federation

Homework Policy



Date approved by Governors	Jan 2017
Signed on behalf of the Governing Body	
This policy will be reviewed	Jan 2020
Headteacher responsible for Implementation and Monitoring	

The aim of this homework policy is to promote learning at home as an essential part of good education. It supports the belief that education is a partnership between home and school. Homework should reinforce classroom learning, helping children to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills beyond the school environment. We recognize the important contribution that play, interaction with adults, conversation, sport, music, art, drama and other leisure activities outside school make to the all-round development of our children.

Aims

We believe that homework is an integral part of the curriculum. It should be planned and prepared alongside all other programmes of learning. We will aim to:

- Provide homework appropriate to the age, ability and circumstances of the pupils, taking into account Special Educational Needs
- Provide tasks that are wide-ranging and structured with their purpose explained to the children
- Ensure parents/guardians have a clear understanding about expectations from themselves and their children
- Extend and support the school learning experience through reinforcement and revision
- Provide opportunities for parents and children to work together
- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

1. Responsibilities

1.1. The role of the headteacher and governing body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

1.2. The role of the teacher:

- Plan and set up a regular programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.

- Monitor homework regularly and make sure pupils are completing it.
- Mark homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and pupils about homework.
- Set homework that is consistent across classes.
- Reward quality work and praise children who regularly complete homework.

1.3. The role of parents/carers:

- Support their child in completing homework and encourage
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

1.4. The role of pupils:

- Where appropriate, take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework and return to school all books/stationery needed to complete their homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

2. Marking homework

Homework may be marked in a variety of ways according to the school's marking policy. The work will be ticked to show that it has been marked. Sometimes, the work is marked in detail and comments are given on future progress. Occasionally, the work may be marked orally with the child or class.

Implementation Guidelines

Homework should be progressive in length following an agreed timetable

All homework will be completed to the best of each child's ability. Children with Special Educational Needs may need homework that is differentiated from their peers.

THREE RIVERS FEDERATION - HOMEWORK TIMETABLE 2016 - 17

Rockland St Mary and Surlingham Primary School

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Swallowtails & Cygnets R/1/2	Sounds/ Spellings High Frequency Words. Reading	Sounds/ Spellings High Frequency Words. Learning Log x1 piece handed in. Reading	Sounds/ Spellings High Frequency Words. Reading	Sounds/ Spellings High Frequency Words. Reading	Sounds/ Spellings High Frequency Words. Learning Log x 1 piece set. Reading
Otters & Barn Owls Yrs 3 and 4	Spellings set with a grammar focus Times Tables (10 mins) Reading (20 mins)	Learning Log x piece handed in. Times Tables (10 mins) Reading (20 mins)	Times Tables (10 mins) Reading (20 mins)	Times Tables (10 mins) Reading (20mins)	Spelling tests through a dictation. Learning Log x 2 pieces set (Maths and Inquiry/English) Times Tables (10 mins) Reading (20 mins)
Marsh Harriers & Dragonflies Yrs 5 and 6	Spellings set with a grammar focus Reading 30 mins +	Learning Log x piece handed in. Reading 30 mins +	Reading 30 mins +	Learning Log x 2 pieces set (Maths and Inquiry/English) Reading 30 mins +	Spelling tests through a dictation. Reading 30 mins +

Please be aware that due to circumstances these days may be altered. Wherever possible we will ensure parents/carers are informed. Thank you for your support.