

Accessibility Plan for Three Rivers Federation

School: Three Rivers Federation

Date: 2016- 2019

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including laptops and whiteboards) ▪ Where deemed appropriate, SENCo to refer children to Access through Technology for support/ enabling curriculum access. (Cluster SENCo meeting) ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. 	Spring 2017		Curriculum co-ordinator (L'OC) & SENCo (ZM)	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in SEN and disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus during 16/17 on ASD, ADHD, Attachment disorder, dyslexia, dyscalculia and Emotional and Mental Health. (Cluster level training.) ▪ Seek issues and feedback from Pupil Survey with regard to curriculum access. ▪ Parent/ Carer survey regarding accessibility. From this, Governors to review and implement future plans. 	Ongoing	6 x twilight sessions based within the Cluster on going	<p>All staff</p> <p>SENDCO</p> <p>PSHCE Co-ordinator</p> <p>P.E co-ordinator</p> <p>Governors/ SENDCO</p>	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p> <p>Governors/ SENDCO</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra-curricular activities if needed. 	<p>Summer 2017</p> <p>Summer 17</p>		<p>All staff</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Ethos, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new, updated policies 	<p>Spring 2017</p> <p>Spring 2017</p>	<p>Leadership Team and SENCo time to review policies including homework guidance</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Monitor site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Identify accessible play equipment (School Council involved in designing new area). ▪ Improve signage of evacuation procedures, internet safety, fire drill etc ▪ Review evacuation plans 	<p>Summer 2017</p> <p>Spring 2017 Ongoing</p>		<p>Caretaker School Council</p> <p>Safety & Premises</p>	<p>Leadership Team</p>
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Look into involving local disability groups in assemblies and visits to school 	<p>Summer 17</p> <p>Autumn 17</p>		<p>PSHE Co-ord</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Policies in alternative format, as requested. ▪ Review accessibility of newsletter and letters 	<p>Spring 17</p>	<p>.</p>	<p>Office based staff.</p>	<p>SENDCo and Leadership team.</p>

alternative formats.	for parents. ▪ Homework information available as information sheets in alternative formats, as appropriate.	Spring 17			
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